

Celebrating 35 Years of Head Start

INSTITUTE GOALS

To increase the knowledge and leadership skills of local program managers in:

- Supporting child development and learning in the domains of language development, literacy, mathematics, science, creative arts, social and emotional development, approaches to learning, and physical health and development;
- Supporting school readiness and positive child outcomes in Early Head Start and Head Start through comprehensive child development services, age-appropriate, meaningful curriculum; child observation and assessment; and family involvement and partnerships; and
- Enhancing the quality, intentionality, and effectiveness of staff interactions with children and families.

PROGRAM OVERVIEW

The Institute is a week-long learning experience for Head Start and Early Head Start managers with oversight for child development, education, and disabilities services through center-based, home-based, and family child care program options.

The Institute is grounded in the Head Start Program Performance Standards and the Head Start Child Outcomes Framework.

Institute participants received advance reading materials and assignments, including a guided review of local program services and quality in the five priority themes of the Institute. An Institute *Implementation Planner* guided participants in developing a vision and action plans to improve local program quality, management systems, and child outcomes.

Saturday	Sunday	Monday
REGISTRATION AT HILTON WASHINGTON CONCOURSE 2:00 p.m. – 6:00 p.m.	REGISTRATION AT HILTON WASHINGTON EXHIBIT HALL 10:00 a.m. – 10:00 p.m.	CURRICULUM AND ASSESSMENT
		PLENARY SESSION Welcome and Institute Overview The Head Start Bureau “School Readiness and Our Children” Barbara Bowman Erikson Institute “Curriculum, On-going Assessment and Child Outcomes” Sue Bredekamp The Council for Professional Recognition
		BREAK – 10:30 a.m.
		PANEL “Curriculum: Birth to Five” Diane Trister Dodge The Creative Curriculum Ann Epstein The High/Scope Curriculum Eileen Borgia The Project Approach
		LUNCH – 12:30 p.m.
		PLENARY SESSION “Screening and Child Assessment” Samuel J. Meisels University of Michigan
		BREAK – 3:30 p.m.
	FACILITATORS’ MEETING HILTON WASHINGTON, LINCOLN ROOM 3:00 p.m. – 5:00 p.m.	PANEL “Assessment: Birth to Five” Jacqueline Jones Graduate School of Education Harvard University Larry Schweinhart High/Scope Educational Research Foundation Edward de Avila Linguametrics
	WELCOMING RECEPTION HILTON WASHINGTON, INTERNATIONAL BALLROOM 6:00 p.m. – 8:00 p.m.	DINNER BREAK – 5:30 p.m.
		DIALOGUES WITH EXPERTS – 7:30 - 9:00 p.m. An opportunity to meet today’s plenary presenters and to ask questions

The National Head Start Child Development Institute

“Ensuring Quality and Accountability Through Leadership”

December 3-8, 2000 Washington, D.C.



Tuesday	Wednesday	Thursday	Friday
SOCIAL AND EMOTIONAL DEVELOPMENT	MATHEMATICS AND SCIENCE	LANGUAGE DEVELOPMENT	LITERACY
PLENARY SESSION “The Importance of Social and Emotional Attachment” Tammy Mann Zero to Three – Early Head Start National Resource Center Ron Lally WestEd – Far West Lab	PLENARY SESSION VIDEO “Discoveries of Infancy: Cognitive Development and Learning” Veronica Rodriguez WestEd – Far West Lab “Mathematics for Young Children” Kathy Richardson Mathematical Perspectives Doug Clements State University of New York at Buffalo	PLENARY SESSION PANEL “Language Development, Including English Language Learners” Jerlean Daniel University of Pittsburgh Patton O. Tabors Graduate School of Education Harvard University Kathy Escamilla University of Colorado at Boulder	PLENARY SESSION “Fostering Early Literacy in Classrooms and Homes” Dorothy Strickland Rutgers University Susan B. Neuman Center for the Improvement of Early Reading Achievement University of Michigan
BREAK – 10:30 a.m.	BREAK – 10:30 a.m.	BREAK – 10:30 a.m.	BREAK – 10:30 a.m.
“Establishing Environments in Which Children Can Succeed and Develop Positive Behaviors” Mary Louise Hemmeter University of Kentucky Phil Strain University of Colorado at Denver	“Science in the Early Childhood Years” Carolyn Edwards University of Nebraska Karen Lind University of Louisville	PANEL “Meeting the Needs of English Language Learners and Preserving Native Languages” Nila Rinehart Central Council of Tlingit & Haida, Alaska Graciela Italiano-Thomas Centro de la Familia de Utah Maryann Cornish Higher Horizons Head Start	“Approaches to Effective Family Literacy” Sharon Darling National Center for Family Literacy Gerie Cruz Former Head Start Parent
LUNCH – 12:30 p.m.	LUNCH – 12:30 p.m.	LUNCH – 12:30 p.m.	CLOSING LUNCHEON – 1:00 p.m.
SMALL GROUP DISCUSSIONS Affinity Groups Facilitated discussion among education leaders from different communities on interpreting and implementing the ideas, research, and effective practices offered in plenary presentations	INTERACTIVE AFTERNOON Performing Arts Stage 2:00 - 3:30 Hilton Washington International Ballroom 2:00 - 5:30 <ul style="list-style-type: none"> • Poster Sessions • Resources • Children’s Art Gallery • Video Theaters 	SMALL GROUP DISCUSSIONS Affinity Groups Facilitated discussion among education leaders from different communities on interpreting and implementing the ideas, research, and effective practices offered in plenary presentations	KEYNOTE ADDRESS AND RECOGNITION OF PARTICIPANTS “Educational Leaders in Head Start and Early Head Start: A Privilege and Responsibility” Maurice Sykes Early Childhood Leadership Institute University of the District of Columbia
BREAK – 3:30 p.m.	ICE CREAM BREAK – 3:30 p.m.	BREAK – 3:30 p.m.	ADJOURN – 4:00 p.m.
Leadership Team Planning Work sessions for local teams of managers to develop a vision and action plans for program improvement using the <i>Implementation Planner</i>	4:00 - 5:30 <ul style="list-style-type: none"> • Showcasing Practices in Head Start and Early Head Start • Dialogues with Experts 	Leadership Team Planning Work sessions for local teams of managers to develop a vision and action plans for program improvement using the <i>Implementation Planner</i>	
DINNER BREAK – 5:30 p.m.	CLOSING – 5:30 p.m.	DINNER BREAK – 5:30 p.m.	
DIALOGUES WITH EXPERTS – 7:30 - 9:00 p.m. An opportunity to meet today’s plenary presenters and to ask questions	Open evening for exploring Washington, D.C.	DIALOGUES WITH EXPERTS – 7:30 - 9:00 p.m. An opportunity to meet today’s and tomorrow’s plenary presenters and to ask questions	