

Presentation Handout

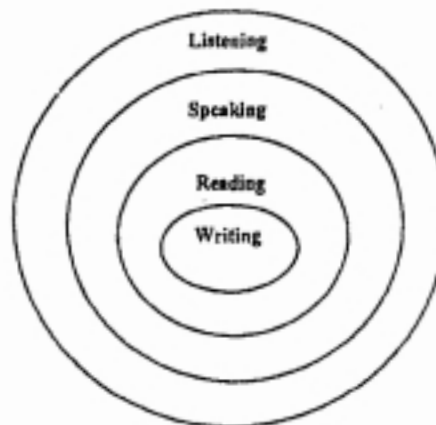
NOTE:

My comments specifically address Latino/Hispanic immigrant families in the U.S.

The development of the native language in Early Head Start/Head Start programs must start as a partnership between the family and the program. Spanish-speaking parents often want Head Start staff to teach their children English in the hope to avoid linguistic discrimination.

Head Start staff needs to be trained in language acquisition theory and methodology so they can educate the parents on why the program's curriculum aims at developing simultaneous bilingualism.

Language Development



Environments that promote early language acquisition should:

- *Focus on communication*
- *Extend children's language*
- *Have variety of printed and visual materials*
- *Have materials that reflect culture's language of children in classroom.*

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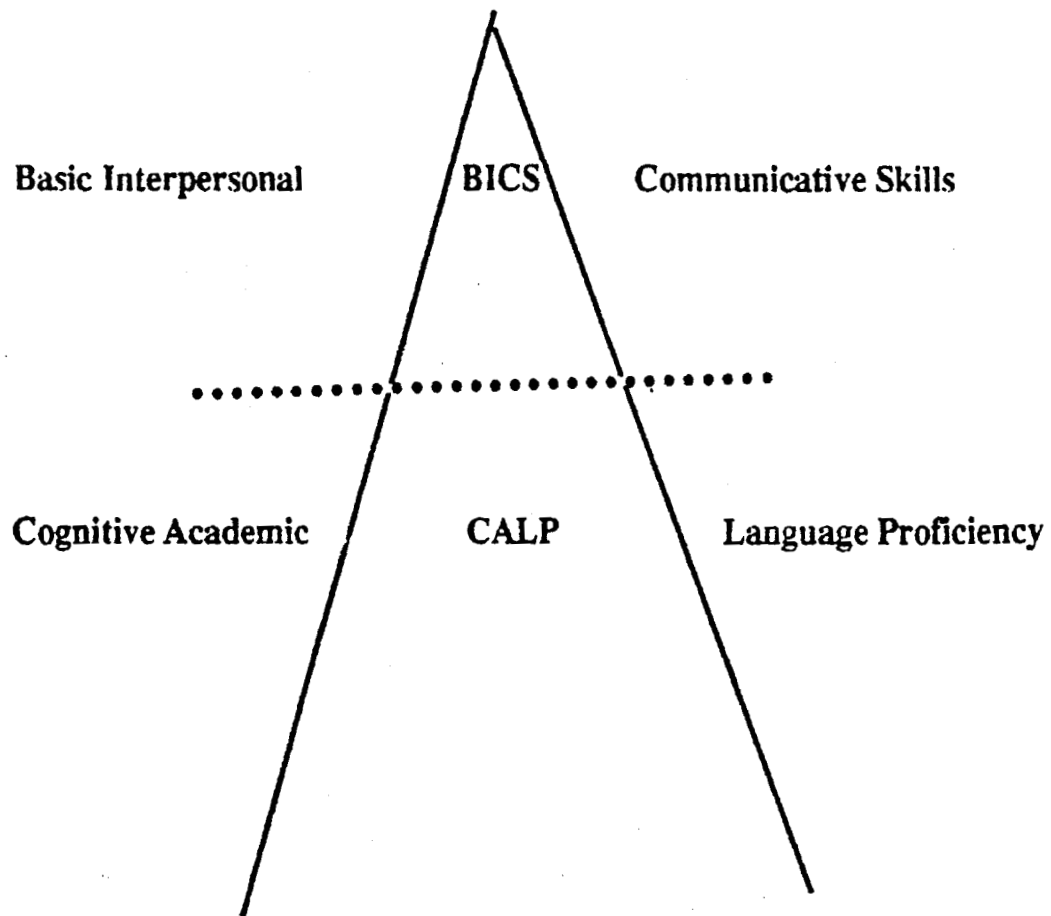


Figure 1. The "Iceberg Metaphor"/ BICS - CALP

By Dr. Jim Cummins

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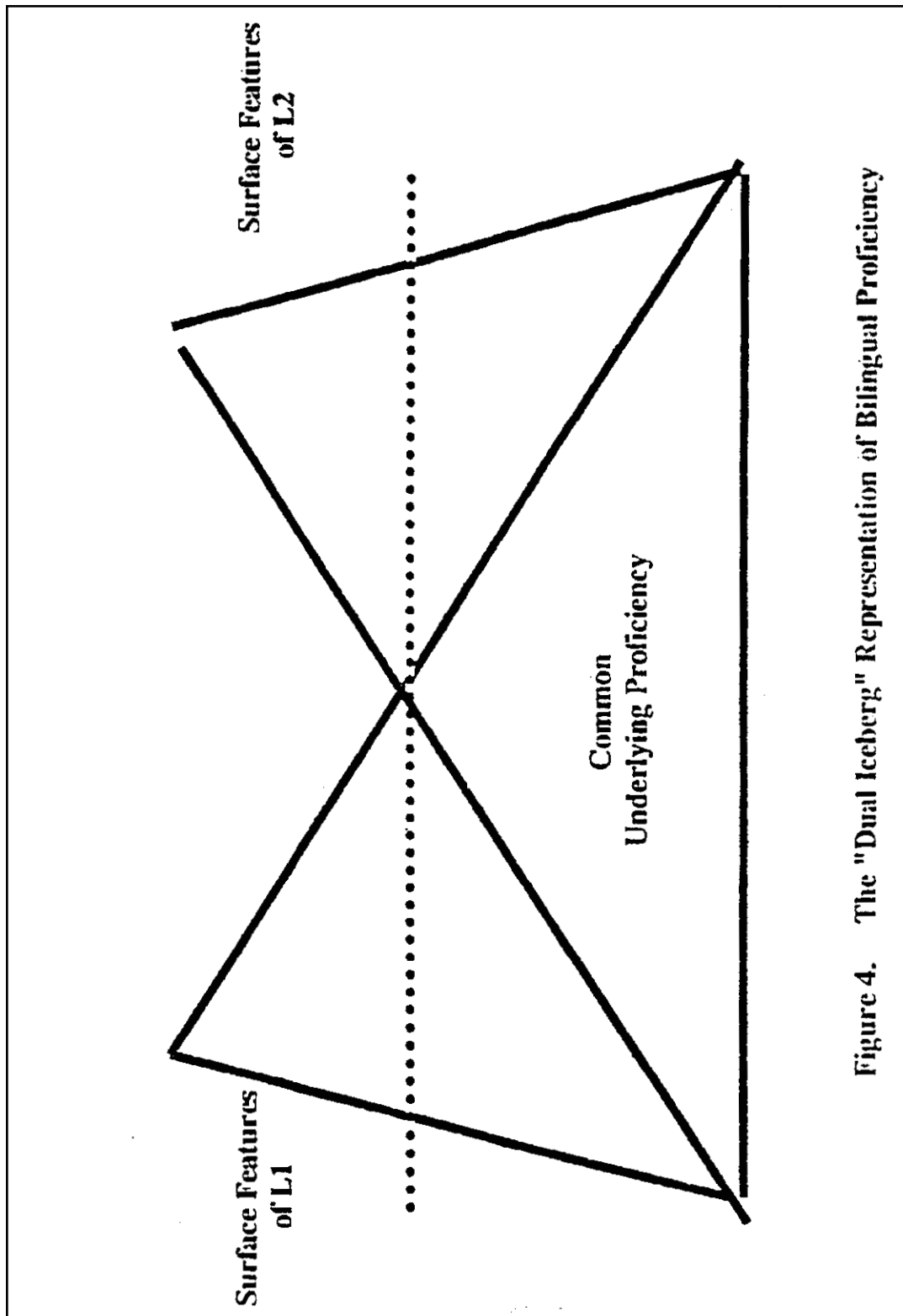


Figure 4. The "Dual Iceberg" Representation of Bilingual Proficiency