

Presentation Handout

Assessment Issues and Implications For Learning

National Head Start Child Development Institute

1. Changing Demographics
 - a. In 2000
 - b. By 2025

2. Language Variation in the US
 - a. Numbers of languages and speakers represented in the US and Head Start populations
 - b. Need for study of oral language development for all children

3. The Assessment of Oral Language Development
 - a. Similarity of linguistic development
 - b. Sounds/phonemics
 - c. Words/vocabulary
 - d. Grammar/syntax
 - e. Usage/pragmatics

4. The Relationship Between Oral Language Development and Early Reading Skills
 - a. Assessment of listening versus speaking
 - b. Assessment of reading versus writing
 - c. Relationship between literacy and oral development

5. Implications for the Future and Recent Findings From Early Childhood Longitudinal Study
 - a. Numbers of limited and non-English speakers
 - b. Variation in language development in the mainstream
 - c. Year's growth

6. Importance of Oral Language Development For All Children
 - a. Similar development reflects similar needs
 - b. Role of Head Start in setting linguistic foundations
 - c. Emphasis on standards and accountability